



.Safe

Date: 22 May, 2001

Name of Deliverable: Internet safety area on EUN web site

Deliverable Code: d04.1

WP: 4

Part I

(Cover)

Deliverable**Project Number: 26776/.Safe****Project Title: .Safe**Deliverable Number: **d 04.1**

Version: 1

Deliverable Type: (P/U/LI/RP)* PU

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Title of Deliverable: **Internet safety area on EUN web site**

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Nature of the Deliverable: (PR/RE/SP/TO/OT)** RE

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Abstract:

This deliverable introduces the first part of the dissemination activities in form of a link to the .Safe website, which is available at <http://dotsafe.eun.org>.

Further steps have been taken by integrating the topic Internet safety for kids to the European wide action eSchola (<http://eschola.eun.org>), embedded into the Knowledge pool area.

The author strongly recommends viewing the given websites, since this paper only represents a short insight in the actual work.

Keyword List: website of the project, dissemination, actions in eSchola

*Type: PU-public, LI-limited, RP-restricted

**Nature: PR-Prototype, RE-Report, SP-Specification, TO-Tool, OT-Other



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Part II

(Executive Summary)

This is a one or two pages executive summary of the deliverable. It contains an adequate description of the conclusions or results of the work but does not divulge confidential details. Diagrams and pictures should be avoided unless fully described in words in this Part of the document.

This deliverable introduces the first part of the dissemination activities in form of a link to the .Safe website, available at <http://dotsafe.eun.org> . Only a very short insight is given to the site itself, since the authors strongly recommend viewing the websites themselves.

Having in mind to increase the awareness of Internet safety for children, further steps have been taken by integrating the topic Internet safety for kids to the European wide action eSchola (<http://eschola.eun.org>), embedded into the Knowledge pool area, Excellence an Innovation.



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Part III

(Full description of deliverable content)

This Part contains the body or substance of the deliverable and can be page should contain header information giving:

1. The .Safe website (<http://dotsafe.eun.org>)

The structure of the website has been build up accordingly to the aims of the project, as well as needs for teachers, parents and interested parties. Therefore following areas has been set up:

-) [guidance](#)

this area has been grouped into following topics:

[Materials for Parents and Teachers to use with children](#)

[Tools for filtering](#)

[Safe portals and search engines for children](#)

[Danger awareness for teachers and decision-makers](#)

[Advice for schools Using the Internet](#)

[Contracts, letters, acceptable use policies for schools](#)

[Advice targeted at parents](#)

Complementing the resources through partners as well as through interested parties a database has been set up. After approval by the partners the given resource is added to the list at the website.

<http://www.culturalireland.org/dotsafe/>

On a later stage, the database will be fully searchable reaching a certain number of recommendations.

-) [links](#)

Other interesting links have been highlighted in the link area.

-) [about the project](#)

Explanation about the aim, goals and focus of the project itself

-) [partners](#)

List of all partners within the project, including the European Commission

-) [deliverables](#)

List of all deliverables – for visitors the public deliverables will be made available for downloading

-) [discussion area](#)

Forum for teachers, parents, interested parties, partners of the project about the issue of Internet safety

-) search (still under development)



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As soon as the website will be fully integrated in the EUN platform, search will be available through the hole site, which will be of great advantage with the raising numbers of recommended links and resources.

-) [restricted area](#)

Area restricted for partners, confidential documents and deliverables, internal news.

-) news

safe

guidance
links
about the project
partners
deliverables
discussion area
search
restricted area

European Schoolnet
www.eun.org

Welcome!

The Internet is changing for the better how we live, work and learn. However, there are increasing concerns about the negative aspects, especially for children. This site is for teachers, providing information, guidance and examples of best practice in educating and protecting children.

Safe Survey
We invite Principals, ICT Co-ordinators and teachers to share their experiences about Internet safety at school. With your help we hope to find out what technical and non-technical strategies are used and we hope to ascertain the level of concern amongst teachers, with regard to using the Internet at school. We'd be delighted for your participation in the [Safe Survey](#).

Kids safety sites
[GridClub](#) was launched by Michael Wills earlier this

news

Unesco Observatory
The global watch service on ethical, legal and societal challenges of the Information Society reports on Child protection online.

eschola
7 → 11/05/2001

Internet security week: EUN presented during the eSchola week [difficult approaches](#) (filters, kidnet, free approach) protecting kids in the net. Teachers, parents as well as interested parties are invited to take part in the chat during the presentations as well as the follow up [forum](#).

Add a source
...for on-line safety! If you know of any website, articles, books, videos, brochure or any other types of resources that deal with Safety on the Internet, fill out this form, the [Safe Resources Database](#), and help us collect information about on-line safety.



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2. eSchola (<http://eschola.eun.org>)

eSchola is a virtual event organised by the EUN, and its activities were mainly scheduled during the week of 7 May until 11 May 2001. All kinds of activities for all European schools and teacher training institutes took place with the central theme 'Learning together'. Dissemination of experiences and examples of good ICT practice has been the main goal of eSchola. (see Annex II)

eSchola had to be divided into different strands, to meet the needs of the target groups, and making it easy and attractive to join in. These strands were called:

- o Travel & Learn: explore, learn about and connect to Europe
- o Excellence & Innovations: showing good ICT practice in different ways
- o Learning Online: online workshops and an online learn space using two different learning platforms
- o eLearning Awards: To win a share of 60.000 Euro by submitting projects in the categories 'eSchool', 'eTeaching', 'MyEurope', or 'eTeacher Training'.

Within Excellence & Innovations, the Knowledge Pool has been functioning. When diving into the Knowledge Pool one could learn from others and/or share experiences in different issue areas. To limit the variety of good ICT examples in the Knowledge Pool, four main categories have been created, which were also in conjunction with other eSchola categorisations. Within these main categories, three to four issue areas are defined.

Internet safety became a special highlighted part of the Knowledge Pool to raise the awareness of this issue for teachers, parents and interested parties. Based on presentations made by experts from United Kingdom, Sweden, Netherlands, Germany, and USA, a discussion (forum under: http://www.eun.org/eun_forum/forum.cfm?cpt=1&oid=6223&id_template=6223) has been launched as well as a chat (10 May 2001 – file included in Annex I). All experts answered questions from teachers and parents, discussed about the different approaches, giving a deeper insight in the conflict. A summary of the chat is available in the Internet safety area at eSchola under http://www.eun.org/eun.org2/eun/en/excellence_eschola/content.cfm?lang=en&ov=6571



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The screenshot shows the eSchola website interface. At the top, there is a navigation bar with icons for 'travel & learn', 'learning online', 'elearning awards', and 'excellence & innovation'. Below this is a breadcrumb trail: 'Excellence & Innovation >> Knowledge Pool >> Internet Safety Forum'. On the left side, there is a vertical menu with icons and labels: 'Best Practice', 'Favourites', 'Knowledge Pool', 'Leading Edge', 'Open Doors', 'School Portraits', 'Language' (with a dropdown menu set to 'Select'), 'Search', and 'Print'. The main content area is titled 'Internet Safety Forum' and contains the following text:

You are **all** invited to join this forum and discuss Internet safety. Different experts from all over Europe are presented here to give you their views on Internet safety. Their contributions will give you all kinds of possible approaches on how to deal with safe Internet use, and they will join the forum and/or chat during eSchola. So, join the discussion with not only these experts, but also with many teachers, parents, school managers and organisations, who are concerned about the dangers of the Internet.

Enter the Internet Safety Forum

British Educational Communications and Technology agency
Charlotte Aynsley tells all about the Superhighway Safety web site of BECTa. Different dangers of the Internet are discussed in her presentation, including images of pupils on school web sites. Their advice: "If the pupil is named avoid using their photograph. If a photograph is used avoid using their name". Read more in the [EPT Presentation](#). Recently a safety seminar was organised by BECTa, [all presentations that were held are available here](#).

Skolverket: The National Agency for Education in Sweden
Project 'Check the Source'
Expert Annette Holmqvist: "When you catch a child looking at websites or other material that

There are also two small images: one of the BECTa logo and another of a cartoon character holding a magnifying glass.



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Annex 1

<welmoed> Welcome Charlotte! great to have you in the chat. Lets wait for a few minutes and kick off!

<welmoed> Welcome Guests. Please enter your nickname if you want to join the discussion.

<schot> Hello everybody

<schot> Hello welmoed

<welmoed> Hello Albert Schot!

<schot> het is mij niet gelukt de pt te uploaden

<Charlotte> Hi Welmoed

<schot> Ok, eng.

<willempietje> good afternoon to evreybody

<welmoed> Welcome Willem. Are you a teacher, student, ...?

<welmoed> or are you from TU Delft?

<willempietje> actually I am a consultant

<willempietje> what is your profession welmoed

<schot> Ok, Willem have now a job at kennisnet

<schot> Ok, let we talk about internet filters

<schot> In the kennisnet organsation is there a streng polic about filters

<welmoed> OK, lets start the real discussion!

<welmoed> who is in favour of filters too? if not what is your approach then?

<schot> There is a zero filter

<Max> I was asking already in the forum if one should not choose the kind of protection accordingly to the age of the Kids - what do you think?

<schot> In our opinio school make the choises about filters

<welmoed> why? and until which age?

<schot> the school is autonome and we see that they don't chose filters

<willempietje> in my opnion filtering does not solve the problem

<welmoed> they dont choose filters in the Dutch schools? why not do you think?

<schot> Many schools starts an leading freedom, a filter from zero thile ten

<welmoed> willempietje: what would be your approach?

<willempietje> you have to teach pupils to select and choose what they want to see

<welmoed> but dont you think that 6 year old kids are not yet CAPABLE of deciding what is harmful to them and what's not?



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<Charlotte> i must admit i too have concerns about giving young children open access with no filter

<welmoed> until which age do you think filters are really necessary Charlotte?

<willempietje> I am convinced that pupils at the age of six exactly know what they want

<welmoed> how do you know that?

<Charlotte> At least until the end of compulsory education. However I think that the product should be customisable according to age

<willempietje> I have two daughters of 3 and 4

<Charlotte> and it is not just an issue of pornography.....there are worse things that I believe young children should not see

<welmoed> do you let them surf the web? are they able to do that? aren't you then affraid they might accidently get to a hate-site for example?

<willempietje> children do not see what they do not know

<schot> we have a discussion in the office about willems issue

<welmoed> you mean, if they see violence they do not know what it is and go on to other things?

<schot> willem get some coffee, a moment please

<schot> ok, go on

<welmoed> charlotte, about the age, you mean primary AND secondary education?

<willempietje> it eas not coffee, but coldwater

<Charlotte> yes but the levels need to be set differntly to enable different levels of access

<welmoed> can you give me an example of what a 16 year old is not allowed to see?

<welmoed> I they leave school the year after I think they should have learned how to deal with this issue

<willempietje> schot and willempietje are leaving the chat to give courses, bye, bye

<Charlotte> schools are reluctant to give them access to football/music sites as they spend their time doing things that they shouldn't within school time

<welmoed> thanks for joining, bey!

<welmoed> aha, so that is not that its harmful, but it is not what the computer is there for in education?

<Charlotte> harmful material as well

<welmoed> welcome Guest80241, to join please first fill in a nickname

<jab> what are we chatting about?

<welmoed> Welcome Jab, want to join the discussion? we are now about filtering



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and agelevels

<welmoed> Do you think filters should be in primary and secondary school? give us your opinion!

<jab> Isn't teacher supervision still the best filter?

<Charlotte> yes, the message should be loud and clear filtering is a tool and not a replacement for teacher supervision

<welmoed> I agree, Jab

<welmoed> Ok Charlotte, good comment. So where do you draw the line between supervision and using filters?

<Charlotte> I'm not sure what you mean by that.....?

<jab> well, filters are getting smarter day by day. Porn for example can be blocked quite easily by looking at color combinations

<welmoed> I mean, what should we filter, and what not (what should the teacher watch out for?)

<Charlotte> there are 2 strands to this filtering inappropriate content e.g. porn and filtering sites that are distracting to students completing the work they have been set by their teacher.....

<welmoed> interesting Jab, I did not know. How about Hate sites?

<jab> hate sites?

<welmoed> agree Charlotte

<welmoed> so the first is to filter, the other (distracting the children) should be supervised by the teacher?

<welmoed> Welcome Anne, we are talking about what to filter and for which ages. Please Join!

<pavi> We may use besides filtering a didactic tool which enables the teacher to control each screen, mouse and keyboard in the classroom. Too much supervision

<jab> To my opinion, students should not be protected from the overload of information provided by modern media, but need to learn how to navigate.

<welmoed> pavi, a screen where he sees all sites which is on in the different computers?

<welmoed> I think navigation is important, but older kids might want to go to harmful sites! and if they learn how to navigate precisely they will also visit sites the teacher would not like!

<welmoed> or not?

<AnneG> The biggest problem to overcome is the situation where your filters are either too strong and let nothing in or not strong enough. Is it possible to set up an internationally recognised certification system like the one that exists for films? What are the technical problems attached to that.



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<Charlotte> you are right Jab. they need to be taught how to handle the information however I still believe that there is a certain level of protection needed and we are talking about children in school.

<welmoed> Anne, who would give out these certificates, and who will determine the standards?

<jab> harmful sites - that's different (=> filter). but protecting from distracting sites would be like closing the curtains for children should not look out the window...

<Charlotte> are you a teacher?

<pavi> Welmoed. The teacher uses the software from his/her computer. He/she can control one screen at a time.

<welmoed> OK, well might work, but maybe this is too much work for a teachers, since he is supposed to also be the 'guide on the sight' when teaching with computers...

<AnneG> A good question, but I think if the education community want to control the situation then a proactive approach has to be taken. If the internet is to be used in schools, should policy dictate that on educational websites be viewed in School. At home it is quite another matter

<AnneG> that should read only educational websites

<welmoed> Anne, so you think European government should set some standards, for the whole of Europe, or let each country decide how they want to handle Internet safety?

<jab> are we now discussing internet safety at school or in general?

<jab> pavi have you worked with such a system? what are your opinions on it?

<welmoed> both I think, but mostly at school.

<pavi> Jab. Not myself. and it's a commercial solution.

<welmoed> is that feasible then? most schools do not have enough money to buy such systems!

<AnneG> I think it should be a mixture of both, starting with the individual countries and then moving to a european standard

<welmoed> This will take a while Anne...we already see in this discussion that the opinions on Internet safety are not the same...

<Charlotte> it would be very difficult to set a European standard as the issues/concerns are very different

<welmoed> I agree

<pavi> Anne. I prefer country-specific legislation .

<welmoed> But on the other hand, standards (for each country I think) could be our only way to a safe educational Internet environment in schools.

<jab> And how much responsibility/freedom of choice should be left to schools?



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would you for example rather see that, by law, should only provide access to educational sites?

<jab> shoulds == schools

<welmoed> I think the school themselves should be able to choose if they want to allow ONLY approved (by the national government or special Internet safety association) sites, or use their own approach (filters, or total freedom for example)

<pavi> jab. Then he would be back in the Middle Ages. Must admit the control of information is easily arranged if the governments so decide

<pavi> Was my statement too severe?

<welmoed> I did not totally understand Pavi...

<AnneG> It is a very difficult question. What are a school's legal obligations to its pupils. Can the School Management be prosecuted if a child is lured into a pornographic site while in school? For this reason I feel that school managers will want to play it safe, pardon the pun

<welmoed> The school is responsible for the children only during schooltime, they are given this responsibility by the parents also! so maybe parents should be more actively involved in the issue of setting standards.

<Charlotte> don't schools get parents to sign acceptable use policies/letters of agreement to avoid issues such as the above....?

<jab> schools should show students their responsibilities and should tell them what consequences could be if they break the rules

<welmoed> what consequences do you have in mind Jab? kicked out of school after visiting a pornsite more than 3 times??

<pavi> I am also concerned of the parental control at free time. the kids are so far ahead in using Internet compared to their parents.

<jab> schools set rules on smoking, drug use etc don't they?

<welmoed> ok Jab, but do you then think we should be able to record all visited sites, by all students in class?

<AnneG> Yes schools should get parents to sign, but until a case has been tested in a court of law such pieces of paper have no real value.

<welmoed> agree with Anne.

<Charlotte> also agree.....

<welmoed> Charlotte, does the BECTa give out any standards to schools?

<Guest80846> I feel you can never completely protect children from harmful internet, like you cannot protect them from getting offered cigarettes, drugs, sex. But the education and guiding on these fields should therefore be accordingly careful.

<Charlotte> standards for.....? We do provide guidance on several issues

<AnneG> I would like to hear what Max and Pavi think

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<welmoed> standards for websites, do you recommend some 'safe' sites or specific filters?

<pavi> Sorry, Anne. I was on the phone. The difficulty is that there are not harmless cigarettes but there are harmless sites in the Internet...

<welmoed> good point pavi

<Charlotte> I think there has been some very interesting discussion and interesting points raised. Unfortunately I have to go. thanks

<welmoed> Thank you CHarlotte!

<pavi> if someone of you is a teacher, has your school applied the portal solution to guide the students to the right gateways?

<welmoed> It is 17h. We will unfortunately stop the chat, but I invite you to continue in the forum on Internet safety (which can be found in teh eSchola Knowledge Pool)

<AnneG> True, the biggest problem from a management point of view is trying to keep a watchful eye without totally stifling the whole process,.

<AnneG> Thank you for letting me join

<welmoed> You welcome Anne!

<pavi> Thank youu take care

<welmoed> Thank you Pavi and see you in the forum I hope!

<pavi> looking forward to that.

<welmoed> great, you can start a new issue in the forum, or react to other messages. So go ahead!

Annex II

See attached Brochure